





भारतीय प्रबंधन संस्थान जम्मू Indian Institute of Management Jammu

Implementation of National Education Policy 2020

A Case Study by Prof. B.S. Sahay, Director, IIM Jammu and Prof. Jabir Ali, Dean Academics, IIM Jammu

REPORT ON MEDIA COVERAGE



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A Case Study of IIM Jammu by

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multidisciplinary education with multiple entry/exit options, revamping curriculum, pedagogy, assessment, student support for enhanced student experiences, and internationalization of education through exchange program. The experience of IIM Jammu across various programs in line with the implementation of NEP 2020 has been elaborated, which may be helpful for other institutions looking for revamping their educational program to align with the NEP2020. The unique collaboration with IIT Jammu and AIIMS Jammu in launching joint program has also been discussed to show a path of the academic journey in implementing the NEP2020.

Education has always been a prime focus in policy-making due to its importance in achieving full human potential, developing an equitable and just society, and promoting national development. India is committed under Goal 4 of the Sustainable Development to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The key principle of the National Education Policy of 2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values, aimed at producing engaged, productive, and contributing citizens.

To achieve this vision, IIM Jammu constantly encourages experiential and blended learning, applied research, and global exposure. The Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.

Implementing NEP 2020 requires significant changes in academic, logistics, and financial commitments from all stakeholders. In its 7 years of operation, the Indian Institute of Management Jammu has taken several steps to improve its quality and relevance and now runs five long-duration programs, several short duration training programs for executives, faculty members, and students and has collaborations with national and international institutions of repute and are in the process of developing strategic plan titled Vision 2030 which shall incorporate the growth of the institution along with the processes.

IIM Jammu focuses on holistic and multidisciplinary learning across all the courses offered by the institute. Mandatory preparatory courses in all programs are conducted to impart academic foundation on Business Communication, Financial Accounting, Quantitative Techniques and IT and Analytics. These modules provide a common grounding for the students irrespective of their educational backgrounds. After completion of the core courses across the programs, sufficient elective courses are provided to the students. The electives are from



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various areas of specialization and will be announced on a year-to-year basis depending upon the functional areas. Students can choose courses from different areas considering the requirement of the industry and their career prospects.

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management education with Science, Technology, Engineering, and Mathematics (STEM) and has been started in the Institute during the academic year 2021. The final year of Integrated Program in Management has elective courses like MBA. The elective courses are from various functional areas thus, giving students the flexibility in choosing multidisciplinary courses in different functional areas.

In line with the NEP 2020 IIM Jammu has launched programs with Multiple Entry and Exit. Under IPM, the students would be provided an exit option with a BBA degree/ certificate subject to completing the required norms.

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The Executive Master of Business Administration (EMBA) in blended mode is a program for working executives with a minimum work experience of three years. There are many qualified professionals who could not pursue formal management education due to different reasons. EMBA in blended mode provides an opportunity to such experienced professionals with minimal disruption to their work routine and personal pursuits. These experienced professionals may be from industry, corporates, government organizations, armed/paramilitary forces, NGOs and entrepreneurs. To ease the learning process for them, the program combines the on and off-campus learning modules spread over two years.

IIM Jammu already has already registered itself in the Academic Bank of Credits to implement various credit transfers. IIM Jammu also participated in NIRF Ranking by Ministry of Education and was ranked 36 in 2022 and 41 in 2023, having already applied for AACSB international accreditation and the initial eligibility application of IIM Jammu has been accepted by AACSB. The process of BGA accreditation has also been initiated and is under process. IIM Jammu plans to undertake EFMD and EQUIS international accreditations going forward.

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Implementation of National Education Policy 2020: A Case Study of IIM Jammu

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BS Sahay



Jabir Ali

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IIM Jammu undertakes various programs both academic and non-academic in nature to bring in a digital culture: many Faculty Development Programs, Entrepreneurship Development Programs and Management Development Programs for all stakeholders of education through online mode have been organised.

IIM Jammu aims exposure to global issues through an internationally-inclusive curriculum and faculty/student body. To facilitate the achievement of this goal, IIM Jammu has established an international exchange program for both students and faculty to develop collaborative relationships towards developing academic curricula, exchange of students/faculty to gain international experiences, and organizing events of research dissemination and executive training. IIM Jammu in a very short span of time has developed partnerships with 15 global institutes of repute.

The programs of IIM Jammu are outcome-based, in alignment with the NEP's vision. The outcomes of the programs are usually expressed as knowledge, cognitive and practical skills, and/or attitudes, and these achievements are assessed using Appropriate Assessment Methods. The programs are designed to imbibe discipline knowledge, critical thinking competence, interpersonal competence, intercultural awareness, social/societal engagement, active participation at a local level and at a global leveland communication skills.

We, at IIM Jammu strongly believes in the philosophy of nurturing and developing the best managerial talent. In line with the NEP 2020, the prime focus of the Institute is to design practice-oriented learning and a contemporary industry-focused curriculum. With the implementation of NEP 2020, the Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.

BS Sahay is Director, IIM Jammu. Jabir Ali is Professor, IIM Jammu Courtesy PIB Srinagar.

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Department of Information & Public Relations Government of Jammu & Kashmir

IIM implementing NEP-2020 components in inclusive manner.

Dated: Jul 21, 2023 Jammu

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Saturday 22nd July 2023

आईआईएम एनईपी-2020 घटकों को समावेशी तरीके से लागू कर रहा है

प्रमुख श्रीय निवा नीति (एनईपी) 2020 का उदेश्य बारत की कई बड़ती विकासारणक को आनवासताओं का रामाणत करना है और एक रामग्र विज्ञान शताबरण बलाने पर और दिसा गया है। यह पेपर बारतीय प्रकार संस्थान जम्मू के एक प्रकंगन गोम्बान राज्यु के एक कंग करती की नवत से एनईयों से बाद बरातती तैतिक पीरंतुरूप को प्रस्तुत करता है, जिसाने नई गीति से विशेषन पाटकों से राजपुरिक और राज्यक्री तरीके से राजपुरिक और राज्यक्री तरीके से राजपुरिक कीर राज्यक्री से राज्य प्रतेश र निकास निकरणों से राज्य किया, पाठ्यक्रम में सुतार,

अनम्बूट पूर्ण मानव क्षमता प्राप्त करने, एक समतापूर्ण और निम्पक्त समाज विकसित करने और राष्ट्रीय विकस्त को बढ़ाना हेने में राष्ट्रीम निकास को बहाया होने में की जानस्करता और जाने मो सर्च में पैकी और और इसके महत्य से कराया तिहार करियर की संसदनाओं को ऑक-बीप्सा तिहार मौकहुत को प्रमुख कोकता स्त्री हैं। बारत करात निकास के तहान ने पार पाराध्यम पुर स्वयं हैं। पार पाराध्यम पुर स्वयं का का पूर्वकाशिक स्वयं की तहार मामानेकी और समान गुम्मका कानी दिहा सुनिविधा करने और समाने कि अस्ति में में किस निवास मामानेकि के अस्त्रीम के अस्त्रीम के स्वयं मामानेकि के स्वाप में में निवास में स्वयं पाराध्यम के व कर तिमा हैं। अस्त्रीम के स्वयं में तिमान में स्वयं पाराध्यम के व कर तिमा हैं। अस्त्रीम के स्वयं में तिमान में स्वयं मामानेकि स्वयं में में तिमा हैं। अस्त्रीम में स्वयं मामानेकि स्वयं में स्वयं हैं। अर्जीवन गीवरों के अस्तारों को व्यक्त में विश्व में तैयार विध्वा गया है। व्यक्त में अपने के लिए प्रतिवद्ध हैं। व्यक्त में अपने में त्या में क्षित्र प्रतिवद्ध हैं। व्यक्त में प्रतिवद्ध हैं। व्यक्त में प्रतिवद्ध के लिए प्रतिवद्ध हैं। वर्ष विध्वा में प्रतिवद्ध के लिए प्या के लिए प्रतिवद्ध के लिए प सारिक रेक अनुसंधान और प्रवर्शन को प्रोत्साहित

लाक। एनईपी 2020 को लागू करने लिए सभी वित्यसको से त्रिपक, लॉलिनिटक्स और

अपने 7 वर्षों के संशासन में भारतीय अध्यम संस्थान सम्भू ने अपनी मुग्नाना और आसीमकता में सुमान के शिए कई करम उटाए हैं और अब पांच अधी असी के कार्यात्रम् अधीकारियों, संस्था करारां और सामी जिस कार्य सोटी असीध के प्रतिवाग कार्यक्रम चलाता है और রানিকল কার্যক্রন স্বান্ধর র বাব বাবুনীয় ক জন বার্যনাল করে। ই। আঁব রেনিভিত্র অন্তরবাবুনীয় বাক্ষাল কিবল 2020 শাসক বেলাবিক বাবেলা বিকলির কলে কা রাক্ষিয় ই ই, বিবেদ प्रक्रियाओं से साथ-साथ संस्थान से विकास को भी सामित किया

ऐस्टिक विशेषज्ञता के विभिन्न क्षेत्रों से हैं और कार्यात्मक क्षेत्रों के आसर पर वाल-वर-वाल आधार पर धोमणा की जाएगी। छात्र उद्योग की आवस्थकता और अपने

एनईपी 2020 के अनुरूप आईआईएम जम्मू ने मल्टीयल एंट्री और एप्लिट बाले कार्यक्रम तुत्र आर राग्यट बात कास्ताम सुक किए हैं। आईपीएम के तहत, प्राची को आसम्बक मानदंतों को पूरा करने के आर्थिन वितीय प्रतिबद्धाताओं ये महत्वपूर्ण बीबीए विद्यीचनवापण के ताथ बदलाव की आवश्यकता है। बाहर निकलने का विकल्प प्रदान

किया जाएण।
एम्मीए (अस्पताल प्रकाशन और शास्त्रप्र देखनाल प्रकाशन कर्मका मा ३००० से हुन हुज: जो आईआईएम जम्मू एमा जम्मू और आईआईएम जम्मू एमा जम्मू जोर आईआईएम जम्मू हमा सम् आर इसका उद्दर्श अरुवात प्रशासन और स्थालम वेद्यमात प्रशासन में ऐसे विशेषकों का निर्माण करना है जिनके पात प्रशिक्षाओं में गुजार करने, नुगतरा बढाने और जागत कर करने के जिए प्रमाण झान और विशेषज्ञता होगी – अनिवार्य कप वो रुवास्थ्य पेहोवरों को रास्ती कीवतों पर केहतर, तेज वेद्यमाल

नहार कर राजा माजत नाज न प्रेर्डमीट ऐसे अनुसर्वे प्रेरेस्ट को उनके काम की दिनसर्व और म्यक्तिगत गरिविधियों से स्कूनतम प्रकार के ताम उज्जात प्रशान करता है। ये अनुसर्वि पेस. नर उद्योग, कॉरफोरेट्स, शास्त्रती पर व्याप, कारवार, कारवार का सामागा कारकार कर है। पंपठनों, सासरकार्याविभिक्त आईआईएन वस्पू से बाते, गैर सरकारी संगठनों और कार्यक्रम एनईये के कुमिटकोन उप्योगमों से से सकते हैं। उनके के अनुका परिणान-आसरित किए गीवाने की प्रक्रिय को हैं। कार्यक्रम के परिणान अस्तान बनाने के लिए, कार्यक्रम आसरित पर प्रान, पर्यक्रमाण्यक तो सम्में में पैले और और और समस्तारिक कोसल औरस्ता

जम्मू न में सिक्षा नेकाल ब्रांच एक्काईआएक देकिए ने मान रिका और 2022 में 36वां और 2023 में 41वां स्थान प्रतन किया महले ही एएचीएकचे अंतरराष्ट्रीय मान्यता के रिका आईआईएन कर दिया था और आईआईएन कम्मू के प्रतिमेक्त ब्राग क्लेक्स कर दिया प्रमाह व्याप्ता आंतरन का एएचीएकचे ब्राग क्लेक्स कर दिया प्रमाह । हारा पंताबन कर तथा पंता है मिलीए मार्चिका की प्रतिकार भी मुक्त कर दी गई है और प्रतिकालीय है। उन्हें उन्हेंच्य जम्म उत्तर चलकर मजरू और मार्चिक अंतरवाद्वीय माण्यात प्रचा करने की मोजना बना पता है।

की मोजना बना रहा है। अर्धअर्धन्य जम्मू में मोजूजित पाठ्यक्रम यह सुनिर्मित्रत करता है कि प्राप्त न करता करता झान प्राप्त करें बर्जिक दुनिया के जिम्मेदार नागरिक के रूप में मी मिकसित हों। जीवन कोंग्ज और सोच और पापनात्मक सिता को आत्मसात करने की कुछ

पहल है गेटर-गेटी कार्यक्रम आनंदगक खुडी का केंद्र, रामा जिक जनस्यायित समिति और दिसा – कीसल विकास समिति।

आईआईएम जम्मू दिजिटल संस्कृति जाने के लिए अकार. मिक और गैर-सैसमिक रोगी तका के विभिन्न कार्यक्रम कतात त्यं के सामण कामान कामान हैस ऑनकाड्य मेंद्र के मामन में सिक्षा के यमी हिट्याएकों के तिए कई शंकाम दिकास कार्यक्रम, उपनिता विकास कार्यक्रम, और प्रकास निकास कार्यक्रम, और प्रकास निकास कार्यक्रम, अमेरिका किए गए हैं।

कार्माका आसेरिका विश् गर है। आईआईएम जागू का काय अंतरराष्ट्रीय शहर पर शामकेरी पाछाक्रम और शंकरपाडाड़ मुंदी से अगाज होगा है। इस क्या में प्राप्त केर्य है। इस क्या में प्राप्त केर्य में अभावनिक पाछाक्रम किस में अभावनिक पाछाक्रम किस सिका करने, अंतरराष्ट्रीय अनुस्त प्राप्त करने के शिए प्राप्तीयांकात के अगान-अना और अनुस्ता से आराम-प्रदान और अनुसंधान प्रसार और सार्यकारी प्रतिसन की घटनाओं के आयोजन की दिशा में राहचीपात्मक संबंध विकसित करने के लिए छात्रों और चंडान दोनों के लिए एक और चंडान दोनों के लिए एक अंतरराष्ट्रीय विशिवय कार्यक्रम रक्षांचित किया है। आईआईएन राम्यु ने बहुत ही कम चम्प में 15 विशिवक प्रतिपिद्ध संस्कानों के साम साम्रेदारी विकसिद्ध की है।

तृष्टिकोण के रूप में स्थल किए जाते हैं, और इन उपलक्षियों क पान कु जार हो न जन्मान कर प्राथित पुर्वाकन विधियों का उपयोग करने किया जाता है। करकेन अनुसारन द्वान, अतोकनात्मक तोच हारत, पानकिक समया, अंतरावाक किया जाता किया जाता कर पान करना, जागरिककरणायिक जुड़ार,

वामाजिकासामाजिक जुडास, स्थानीम स्वतः पर और विलेखक स्वतः पर विक्रेष्ठ स्थानीम और संबाद क्षीताल को आस्थासा सर्थन के शिए दिखाडून किए गए हैं।

ह। आईअईएन जम्मू में हन शर्बोत्तम प्रकासीन प्रतिमा से पोषम और विस्तात से दर्शन में पुराता से विकास कराते हैं। पूजरों में विकास कराते हैं। पूजरोंमें 2000 के अनुक्रम, संस्थान का मुख्य परिका अन्यात-जन्म विका और एक सन्यक्ति उद्योग-केंद्रिय पाठकाल डिजाइन करना है। एलईपी 2020 से कार्यालयन से शास, संस्थान अपने शसी हिट्यारकों और बढ़े पैयाने पर रामात पर राकारात्मक और रचनात्मक प्रवास उत्पन्न करने के तिए किळम और अनुसंसान में नवीन प्रसाओं को अपनाने का प्रसास कर रहा है।

44



Saturday 22nd July 2023

دی در دوی در دی دوردی ترقیع کرد. آنی آن مادی سال به کار دید و در این از این از این از این از این از این از این محل تال جیدان آن این برای کارد برای دید و دارای دورو کار با با این این از دارای در این کارد برای این از این ای

قوى تغليمي ياليسي 2020 كانفاذ: آئي آئي ايم جنول كالنسوسي مطاله ہی ایس سہانے ، ڈائر کٹر آئی آئی ایم جموں جاہر علی پروفیسرآئی آئی ایم جموں



هر میشی اعتمان فوجید کے مختلف النواز کی آخرات دادالی افتار کی ہے۔ آن آن آن ان مسمئی درانا: «اا صاب حداث کرنا پرکرام چانانا ہے آئے۔ (خیل کامات کئے ہماری سکاف چاہت ہوئے ہارک پارکام کی ایک سے ان ان 2020 کے 15 کے پیمان کائی واقال پرکرائی میں معدد کائی کا دیکائی ہی ہائے ان کی کائیسر پیدند نے موالدہ وائدارہ انسان کا کھیا کے

ك لي الإنك وقد الدار يش شراء و رود أما يالا ب الله الماري عول والدند تعيم ك دريع يعالي بالدوال الإدار ال

الى المراجعين في الإيداد الله ، ق ك かといいかとふるが الكراكول الراواس في جالب عد يال

کے رائز آن کا موسول میں نے کا کھا تیام تا۔ انسانی مصرات کے کی مصران میں بالا اور مصرف میں تاہیں کا روز ان معرب کا میں مصرات مصارف کی مصرف میں بالا اور انسانی کی مصرف کے معرف میں کے معاقد اس وینا کے مواقع جی اس کی دائیدہ معلم دی ب اور بد سب کے لیے کی دائول شاور الم المنافعة المنافع ر و محسوف کی بید و استه که این این محمد این محمد این محمد این این ای المساعث على الموقع المساعث ال

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Saturday 22nd July 2023-Print Version

Implementation of National Education Policy 2020

A Case Study of IIM Jammu

B S Sahay, Jabir Ali

ducation has always been a prime focus in policy-making due to its importance in achieving full human potential, developing an equitable and just society, and promoting nation an equitable and just society, and promoting nation-al development. India is committed under Goal 4 of the Sustainable Development to "ensure inclu-sive and equitable quality education and promote lifetion glearning opportunities for all". The key principle of the National Education Policy of 2020 is to develop good human beings capable of rationat thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moor-ings and values, aimed at producing engaged, pro-ductive, and contributing citizens. To achieve this vision, IIM Jammu constantly encourages experivision, IM Jammu constantly encourages experi-ential and blemdu constantly encourages experi-ential and blemdu constantly applied research, and global exposure. The Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large. Implementing NEP 2020 requires significant

changes in academic, logistics, and financial coments from all stakeholders. In its 7 years of operation, the Indian Institute of Manager operation, the industribution of what seek in animula has taken several steps to improve its quality and relevance and now runs five long-duration programs, several short duration training programs for executives, faculty members, and students and has collaborations with national and international institutions of repute and are in the process of developing strategic plan titled Vision 2030 which shall incorporate the growth of the institution along

th the processes.

IIM Jammu focuses on holistic and multidisciplinary learning across all the courses offered by the institute. Mandatory preparatory courses in all programs are conducted to impart academic founprograms are considered to impair a cadeline foun-dation on Business Communication, Financial Accounting, Quantitative Techniques and IT and Analytics. These modules provide a common grounding for the students irrespective of their edu-

courses across the programs, sufficient elective courses are provided to the students. The electives are from various areas of specialization and will be announced on a year-to-year basis depending upon the functional areas. Students can choose courses from different areas considering the requirement

trom different areas considering the requirement of the industry and their career prospects. A five Year Full-time Integrated Program is strategically designed with a blend of science, social science, and management courses. The pro-gram's ultimate aim is to integrate management

education with Science, Technology, Engineering, armed/paramilitary forces, NGOs and entrepre-IIM Jammu undertakes various programs both academic and

Faculty Development Programs, Entrepreneurship **Development Programs and Management Development** Programs for all stakeholders of education through online mode have been organised.

and Mathematics (STEM) and has been start the Institute during the academic year 2021. The final year of Integrated Program in Management has elective courses similar to MBA. The elective has elective courses similar to MISA. The elective courses are from various functional areas thus, giv-ing students the flexibility in choosing multidisci-plinary courses in different functional areas. In line with the NEP 2020 IIII Jammu has launched programs with Multiple Entry and Exit.

Under IPM, the students would be provided an exit option with a BBA degree/ certificate subject to

option with a BBA degree certificate subject to completing the required norms.

MBA (Hospital Administration and Healthcare Management) program commenced from year 2022, jointly offered by IIM Jammu, AIIMS Jammu and IIT Jammu and intends to build experts in hospital administration and healthcare manage-ment who will have adequate knowledge and expertise to improve processes, raise quality and reduce costs - essentially to help health profession-

The Executive Master of Business Administra-tion (EMBA) in blended mode is a program for working executives with a minimum work experi-ence of three years. There are many qualified pro-

ment education due to different reasons. EMBA in

blended mode provides an opportunity to such experienced professionals with minimal disruption to their work routine and personal pursuits. These experienced professionals may be from industry,

fessionals who could not pursue formal ma

non-academic in nature to bring in a digital culture: many

corporates,

neurs. To ease the learning process for them, the program combines the on and off-campus learning modules spread over two years. IIM Jammu already has already registered itself

IIM Jammu already has already registered them the Academic Bank of Credits to implement various credit transfers. IIM Jamma also participated in NIRF Ranking by Ministry of Education and was ranked 36 in 2022 and 41 in 2023, having already applied for AACSB international accreditation and appared for AAC SB international accreditation and the initial eligibility application of IIM Jammu has been accepted by AACSB. The process of BGA accreditation has also been initiated and is under process. IIM Jammu plans to undertake EFMD and EQUIS international accreditations going forward.

The balanced curriculum at IIM Jammu ensures

that the students not only acquire academic knowledge but also develop as responsible citizens of the world. Some of the initiatives to imbibe life skills and thinking and emotional learning are Mentor-Mentee Programme, Anandam: The Center for

Happiness, Social Responsibility Committee a Disha - Skill Development Committee. IIM Jammu undertakes various programs be academic and non-academic in nature to bring a digital culture: many Faculty Development Program grams, Entrepreneurship Development Program and Management Development Programs for stakeholders of education through online mo

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IIM Jammu aims exposure to global issu through an internationally-inclusive curriculu and faculty/student body. To facilitate the achiev ment of this goal, IIM Jammu has established international exchange program for both studer and faculty to develop collaborative relationshi towards developing academic curricula, exchan of students/faculty to gain international expe ences, and organizing events of research dissen nation and executive training. IIM Jammu in a ve short span of time has developed partnerships wi 15 global institutes of repute.

The programs of IIM Jammu are outcombased, in alignment with the NEP's vision. The or comes of the programs are usually expressed knowledge, cognitive and practical skills, and attitudes, and these achievements are assess. using Appropriate Assessment Methods. The pa grams are designed to imbibe discipline know edge, critical thinking competence, interpersor competence, intercultural awareness, social/soci tal engagement, active participation at a local le el and at a global level and communication skil We, at IIM Jammu strongly believes in the pl

losophy of nurturing and developing the best ma agerial talent. In line with the NEP 2020, the prin ageria talent. In the want to the 2020, the pair focus of the Institute is to design practice-orient learning and a contemporary industry-focused curiculum. With the implementation of NEP 202 the Institute is striving to embrace innovative pra tices in teaching and research to generate a po-tive and constructive impact on all its stakeholde and society at large.

rs are Director, IIM Jammu, and Professor, IIM Jame (The author



Saturday 22nd July 2023-Web Version

Implementation of National Education Policy 2020 A Case Study of IIM Jammu

By **Daily Excelsior** 22/07/2023



Prof. BS Sahay, Prof. Jabir Ali

Education has always been a prime focus in policy-making due to its importance in achieving full human potential, developing an equitable and just society, and promoting national development. India is committed under Goal 4 of the Sustainable Development to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The key principle of the National Education Policy of 2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values,

aimed at producing engaged, productive, and contributing citizens. To achieve this vision, IIM Jammu constantly encourages experiential and blended learning, applied research, and global exposure. The Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.

Implementing NEP 2020 requires significant changes in academic, logistics, and financial commitments from all stakeholders. In its 7 years of operation, the Indian Institute of Management Jammu has taken several steps to improve its quality and relevance and now runs five long-duration programs, several short duration training programs for executives, faculty members, and students and has collaborations with national and international institutions of repute and are in the process of developing strategic plan titled Vision 2030 which shall incorporate the growth of the institution along with the processes. IIM Jammu focuses on holistic and multidisciplinary learning across all the courses offered by the institute. Mandatory preparatory courses in all programs are conducted to impart academic foundation on Business Communication, Financial Accounting, Quantitative Techniques and IT and Analytics. These modules provide a common grounding for the students irrespective of their educational backgrounds. After completion of the core courses across the programs, sufficient elective courses are provided to the students. The electives are from various areas of specialization and will be announced on a year-to-year basis depending upon the functional areas. Students can choose courses from different areas considering the requirement of the industry and their career prospects. A five Year Full-time Integrated Program is strategically designed with a blend of science, social science, and management courses. The program's ultimate aim is to integrate management education with Science, Technology, Engineering, and Mathematics (STEM) and has been started in the Institute during the academic year 2021. The final year of Integrated Program in Management has elective courses similar to MBA. The elective courses are from various functional areas thus, giving students the flexibility in choosing multidisciplinary different functional courses in areas. In line with the NEP 2020 IIM Jammu has launched programs with Multiple Entry and Exit. Under IPM, the students would be provided an exit option with a BBA degree/ certificate subject to completing the required norms.

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and expertise to improve processes, raise quality and reduce costs – essentially to help health professionals deliver better, faster care at affordable prices.

The Executive Master of Business Administration (EMBA) in blended mode is a program for working executives with a minimum work experience of three years. There are many qualified professionals who could not pursue formal management education due to different reasons. EMBA in blended mode provides an opportunity to such experienced professionals with minimal disruption to their work routine and personal pursuits. These experienced corporates, professionals may be from industry, government organizations, armed/paramilitary forces, NGOs and entrepreneurs. To ease the learning process for them, the program combines the on and off-campus learning modules spread over two years. IIM Jammu already has already registered itself in the Academic Bank of Credits to implement various credit transfers. IIM Jammu also participated in NIRF Ranking by Ministry of Education and was ranked 36 in 2022 and 41 in 2023, having already applied for AACSB international accreditation and the initial eligibility application of IIM Jammu has been accepted by AACSB. The process of BGA accreditation has also been initiated and is under process. IIM Jammu plans to undertake EFMD and EQUIS international accreditations going forward. The balanced curriculum at IIM Jammu ensures that the students not only acquire academic knowledge but also develop as responsible citizens of the world. Some of the initiatives to imbibe life skills and thinking and emotional learning are Mentor-Mentee Programme, Anandam: The Center for Happiness, Social Responsibility Committee and Disha - Skill Development Committee.

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The programs of IIM Jammu are outcome-based, in alignment with the NEP's vision. The outcomes of the programs are usually expressed as knowledge, cognitive and practical skills, and/or attitudes, and these achievements are assessed using Appropriate Assessment Methods. The programs are designed to imbibe discipline knowledge, critical thinking competence, interpersonal competence, intercultural awareness, social/societal engagement, active participation at a local level and at a global level and communication skills.

We, at IIM Jammu strongly believes in the philosophy of nurturing and developing the best managerial talent. In line with the NEP 2020, the prime focus of the Institute is to design practice-oriented learning and a contemporary industry-focused curriculum. With the implementation of NEP 2020, the Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.

(The authors are Director, IIM Jammu, and Dean, IIM Jammu)

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jammu/#:~:text=In%20line%20with%20the%20NEP,to%20completing%20the%20required%20norms.



Saturday 22nd July 2023-Print Version

Implementation of National Education Policy 2020: A Case Study of IIM Jammu



ne National Education Policy (NEP) 2020 aimed at addressing the many growing developmental imperatives of India and emphasized on creating a holistic leaning environ-ment. This paper presents the changing educa-tional landscape after NEP with the help of a case study of the Indian Institute of Management case study of the liminal institute of Management. Jammu, which has implemented various compo-nents of the new policy in collective and inclusive manner such as a more holistic and multidiscipli-nary education with multiple entry/exit options, revamping curriculum, pedagogy, assessment, student support for enhanced student experiences, and internationalization of education through exchange program. The experience of IIM Jammu across various programs in line with the implementation of NEP 2020 has been elaborated, which may be helpful for other institutions looking for revamping their educational program to align with the NEP2020. The unique collaboration with HT Jammu and AHMS Jammu in launching joint program has also been discussed to show a path of the academic journey in implementing the NEP 2020.

Education has always been a prime focus in pol-icy-making due to its importance in achieving full human potential, developing an equitable and just society, and promoting national development. just society, and promoting national development. India is committed under Goal 4 of the Sustainable Development to "ensure inclusive and equitable quality education and promote life-long learning opportunities for all". The key prin-ciple of the National Education Policy of 2020 is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values, aimed at producing engaged, productive, and contributing citizens To achieve this vision, IIM Jammu constantly encourages experiential and blended learning, applied research, and global exposure. The Institute is striving to embrace innovative prac-tices in teaching and research to generate a posi-tive and constructive impact on all its stakehold-ers and society at large.

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Implementing NEP 2020 requires significant changes in academic logistics, and financial commitments from all stakeholders. In its 7 years of operation, the Indian Institute of Management Jamunu has taken several steps to improve its quality and relevance and now runs five longduration programs, several short duration train-ing programs for executives, faculty members, and students and has collaborations with national and international institutions of repute and are

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(The writers Prof B.S Sahay & Prof Jabir Ali are Directo
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Saturday 22nd July 2023-Web Version

Implementation Of National Education Policy 2020: A Case Study Of IIM Jammu



Prof BS Sahay & Prof Jabir Ali

The National Education Policy (NEP) 2020 aimed at addressing the many growing developmental imperatives of India and emphasized on creating a holistic leaning environment. This paper presents the changing educational landscape after NEP with the help of a case study of the Indian Institute of Management Jammu, which has implemented various components of the new policy in collective and inclusive manner such as a more holistic and multidisciplinary education with multiple entry/exit options, revamping curriculum, pedagogy, assessment, student support for enhanced student experiences, and internationalization of education through exchange program. The experience of IIM Jammu across various programs in line with the implementation of NEP 2020 has been elaborated, which may be helpful for other institutions looking for revamping their educational program to align with the NEP2020. The unique collaboration with IIT Jammu and AIIMS Jammu in launching joint program has also been discussed to show a path of the academic journey in implementing the NEP 2020.

PROF BS SAHAY & PROF JABIR ALI





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(The writers Prof B.S Sahay & Prof Jabir Ali are Director and Dean Academics IIM Jammu respectively).

https://statetimes.in/implementation-of-national-education-policy-2020-a-case-study-of-iim-jammu/

Saturday 22nd July 2023

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Greater Kashmir

Friday 21st July 2023-Print Version

Implementation of National Education Policy 2020

A Case Study of IIM Jammu





BS SAHAY | JABIR ALI

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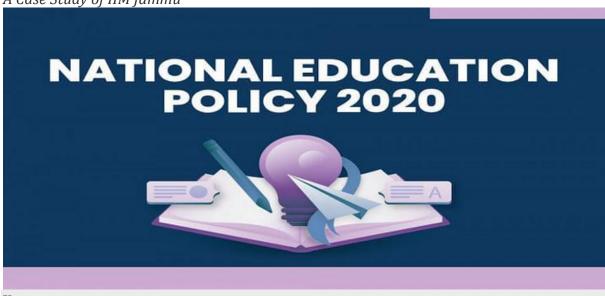
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Saturday 22nd July 2023-Web Version

OP-Ed

Implementation of National Education Policy 2020

A Case Study of IIM Jammu



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Guest Contributor

Published on: 21 Jul 2023, 1:00 am 4 min read

BY BS SAHAY and JABIR ALI

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Saturday 22nd July 2023

Implementation of National Education Policy 2020

A Case Study of IIM Jammu

PROF. ABBIR ALI,

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We, at IIM Jammu strongly believe in the philosophy of nurturing and developing the best managerial talent. In line with the NEP 2020, the prime focus of the Institute is to design practice-oriented learning and a contemporary industry-focused curriculum. With the implementation of NEP 2020, the Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.



Saturday 22 July 2023

IIM implementing NEP-2020 components in inclusive manner

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Source: https://epaper.kashmirobserver.net/epaper/edition/1694/kashmir-observer-july/page/10



Saturday 22 July 2023

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Source: http://jkmonitor.org/iim-implementing-nep-2020-components-in-inclusive-manner

Saturday 22nd July 2023

Implementation of NEP 2020: A Case Study of IIM Jammu

BS Sahay, Director IIM Jammu & Prof Jabir Ali

Education has always been a prime focus in policy-making due to its im-portance in achieving full human po-tential, developing an equitable and tential, developing an equitable and just society, and promoting national development. India is committed under Goal 4 of the Sustainable Development to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The key principle of the National Education Policy of 2020 is to develop good duman beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values, aimed at producing engaged, productive, and contributing engaged, productive, and contributing ings and values, aimed at producing engaged, productive, and contributing engaged, productive, and contributing personal productive and contributing tential and blended learning, applied research, and global exposure. The Institute is striving to embrace innovative practices in teaching and research to generate a positive and constructive impact on all its stakeholders and society at large.

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Saturday 22nd July 2023

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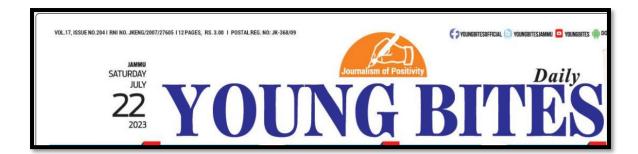
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Saturday 22nd July 2023

IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020: A CASE STUDY OF IIM JAMMU





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Friday 21st July 2023

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Saturday 22 July 2023

IIM implementing NEP-2020 components in inclusive manner

Jammu, July 21 (KIP)-The National Education Policy (NEP) 2020 aimed at addressing the many growing developmental imperatives of India and emphasized on creating a holistic learning environment. This paper presents the changing educational landscape after NEP with the help of a case study of the Indian Institute of Management Jammu, which has implemented various components of the new policy in collective and inclusive manner such as a more holistic and multidisciplinary education with multiple entry/exit options, revamping curriculum, pedagogy, assessment, student support for enhanced student experiences, and internationalization of education through exchange program. The experience of IIM Jammu across various programs in line with the implementation of NEP 2020 has been elaborated, which may be helpful for other institutions looking for revamping their educational program to align with the NEP2020. The unique collaboration with IIT Jammu and AIIMS Jammu in launching joint program has also been discussed to show a path of the academic journey in implementing the NEP2020.

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Implementing NEP 2020 requires significant changes in academic, logistics, and financial commitments from all stakeholders. In its 7 years of operation, the Indian Institute of Management Jammu has taken several steps to improve its quality and relevance and now runs five long-duration programs, several short duration training programs for executives, faculty members, and students and has collaborations with national and international institutions of repute and are in the process of developing strategic plan titled Vision 2030 which shall incorporate the growth of the institution along with the processes.

IIM Jammu focuses on holistic and multidisciplinary learning across all the courses offered by the institute. Mandatory preparatory courses in all programs are conducted to impart academic foundation on Business Communication, Financial Accounting, Quantitative Techniques and IT and Analytics. These modules provide a common grounding for the students irrespective of their educational backgrounds. After completion of the core courses across the programs, sufficient elective courses are provided to the students.

The electives are from various areas of specialization and will be announced on a year-to-year basis depending upon the functional areas. Students can choose courses from different areas considering the requirement of the industry and their career prospects.

A five Year Full-time Integrated Program is strategically designed with a blend of science, social science, and management courses. The program's aim is to integrate management education with Science, Technology, Engineering, and Mathematics (STEM) and has been started in the Institute during the academic year 2021. The final year of Integrated Program in Management has elective courses like MBA. The elective courses are from various functional areas, thus, giving students the flexibility in choosing multidisciplinary courses in different functional areas.

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Kashmir Images

Saturday 22nd July 2023

Implementation of National Education Policy 2020: A Case Study of IIM Jammu

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BS Sahay



Jabír Ali

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BS Sahay is Director, IIM Jammu. Jabir Ali is Professor, IIM Jammu

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Friday 22nd July 2023-Web Version

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Post by RK News on Friday, July 21, 2023



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Jammu Links News 7/21/2023

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Indian Institute of Management Jammu Old University Campus, Canal Road, Jammu-180016.

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